Rubric for Assessment of MDE e-portfolio

The table below describes an initial proposal for a rubric based on (Klein, 2003).

Criteria	Poor	Good	Excellent
Content: Artifacts	The student showcases no or a minimal number of artifacts, which do not sufficiently demonstrate the expected competencies (CLAs of GSMT & programmatic goals). The collection of artifacts is based on the required components, but does not include all the required elements or any other produced during the program. The student does not include artifacts that go beyond those produced within the program, and the CV is not included.	The student showcases several artifacts and these demonstrate most of the expected competencies (CLAs of GSMT & programmatic goals). The collection of artifacts is based on the required components, but does not go beyond the basic requirements, with other works produced during the program. The student does not include artifacts that go beyond those produced within the program, although the CV is included.	The student showcases a variety of artifacts, which demonstrate the expected competencies (CLAs of GSMT & programmatic goals). The collection of artifacts is based on the required components, as well as others that the student has selected him/herself for specific purposes. The student includes artifacts that go beyond those produced within the program, including the professional CV.
Content: Reflections	The student either does not provide a general summative reflective statement about the MDE experience, or the one provided is poor and does not convey any details about his/her learning experience. Reflections are not related to artifacts; many reflections are missing and/or need substantial improvement and revision; reflections overall are of poor quality.	The student provides a general summative reflective statement about the MDE experience, but this could be broader and provide more details about his/her learning experience. Reflections are related to artifacts; some reflections are missing/and or need of improvement and revision; reflections overall are of good quality.	The student provides a general summative reflective statement about the MDE experience. The student provides reflective statements related to the course work and connected to the artifacts that are displayed in the e-portfolio. Reflections demonstrate growth over time; reflections are well written and reveal depth and breadth of experiences, keeping a personal perspective; reflections overall are of excellent quality.
Design	The design of the e-	The design of the e-portfolio	The design of the e-portfolio

	portfolio does not reflect student's choices and interests. The e-portfolio lacks organization and has very little evidence of personalization. The e-portfolio barely includes visual aspects and does not demonstrate use of graphics, audio and text elements. The e-portfolio is limited and has a strict design that will not allow for any expansion or continuous use beyond this course.	reflects students' choices and interests for the most part. The e-portfolio is organized and has some evidence of personalization. The e-portfolio has some good visual aspects and demonstrates good use of graphics, audio, and text elements. The e-portfolio has a design that will possibly allow for continuous use, but might be a bit too strict for expansion in the future.	reflects students' choices and interests. The e-portfolio is well organized and demonstrates uniqueness and creativity. The e-portfolio is highly visual and demonstrates excellent use of graphical, audio, and text elements. The e-portfolio has a design that allows for continuous use and thus has a high potential of becoming a lifelong learning tool.
Technical	The navigation of the site is confusing and counter intuitive. Many links do not work and access to external components generates many errors. The web environment will not allow future use.	The navigation is clear for the most part, but not always intuitive. Most of the links work and accessing external components is mostly error-free. The web environment might allow future use, but its management may be cumbersome.	The navigation of the site is very clear and intuitive. All links work and accessing external components is error-free. The web environment allows for future use and easy management.